

Effects of globalization - economic growth

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References for this lecture

- BBGV
 - Chapter 13
 - All paragraphs
 - Chapter 14
 - Paragraphs 14.1, 14.2

Determinants of economic growth

- To understand the influence of globalization on economic growth, it is important to understand which are the fundamental determinants of economic growth
- We define economic growth as the growth of total output per capita produced in an economy
- Recall that GDP is a measure of
 - Value of production made by the residents in a country
 - Amount of income that is distributed to the residents of a country

The Solow model (1956)

 Output (Y) is produced by combining technology (T), capital (K) and labour (L) according to a certain production function (F)

$$Y=F(T,K,L)$$

- The production function is characterized by constant returns to scale
- With **full employment**, L=population

- Growth of GDP per capita
 - Growth in capital per worker (K/L)
 - Growth in technology (T)
- Assumption: closed economy

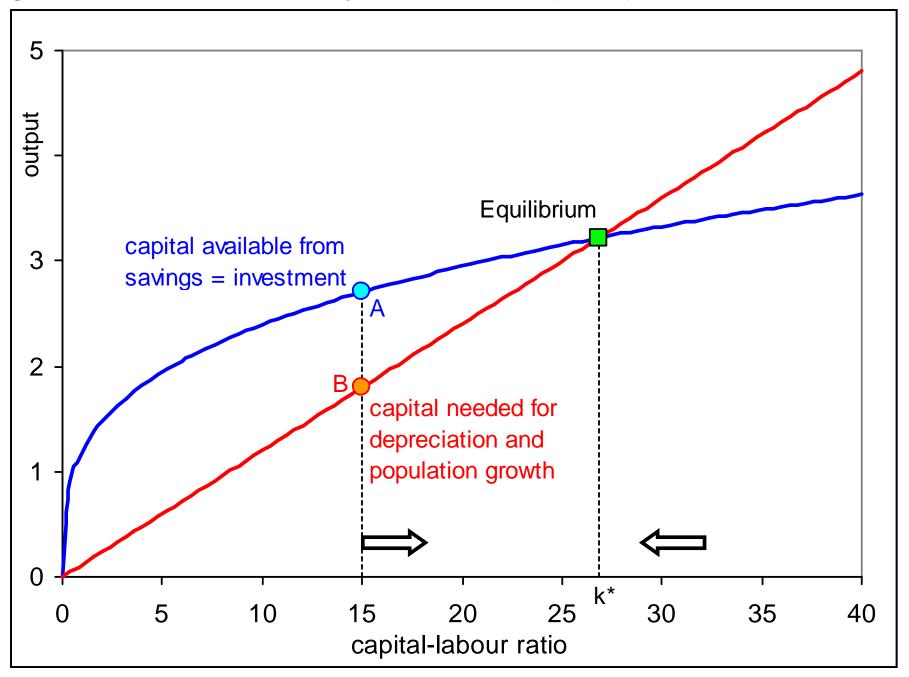
Growth of capital

- The capital stock is built by cumulating investments
 - Create new capital
 - Substitute obsolete capital
- Investments are financed through savings

Saving = income - consumption

- By reducing consumption today (i.e. increasing saving), the economy
 - Increases the capital stock faster
 - Output (and income and consumption) will grow faster in the future
- Due to decreasing marginal returns, K/L will not grow indefinitely (assumption of constant share of income devoted ot savings)
 - There is a level of K/L of equilibrium

Figure 13.2 Income levels and capital accumulation (Solow)



Growth of technology

- Solow assumes that technology improvements occur exogenously
- Technology improvements permit to produce a larger amount of output for the same level of inputs → Total Factor Productivity (TFP)

Once the K/L of equilibrium is reached, growth in per capita income is driven only by growth in TFP ->
 balanced growth path

Summing up

- In the long run, growth in GDP per capita is driven by technology improvements (TFP)
- If all countries can access the same technology, they will all converge to the same level of GDP per capita in the long run
 - If poor countries have access to the same technology as rich countries, convergence just requires patience to built a sufficiently large capital stock

International Economics and Business Chapter 13 – Globalization and growth

Table 13.1 GDP per capita 2000-2010 growth projections

	per capita GDP in		growth rate	year in which GDP per capita exceed	
Country	2000	2010	2000-2010	USA 2010	USA in that year
China	3,174	7,746	8.92%	2030	2031
India	1,922	3,477	5.93%	2053	2057
USA	39,699	41,365	0.42%	-	-

Data source: Heston, Summers, and Aten (2012); projections based on 2000-2010 average compound growth rates; data are in 2005 international dollars, PPP; for China version 2 of the data is used.

Table 13.2 GDP per capita growth rates per decade, 1950-2010

	average annual compound growth rate of GDP per capita (%)							
Country	1950-60	1960-70	1970-80	1980-90	1990-2000	1950-2010		
China	4.68*	0.59	2.82	4.59	6.14	4.62**		
India	1.96	2.14	1.42	3.30	2.95	2.95		
USA	1.64	2.83	2.00	2.30	2.34	1.92		

Table 13.3 GDP per capita 1950-2010 growth projections

	per capita GDP in		growth rate	year in which GDP per capita exceeds	
Country	1950	2010	1950-2010	USA 2010	USA in that year
China	531*	7,746	4.62%**	2048	2075
India	592	3,477	2.95%	2096	2257
USA	13,069	41,365	1.92%	_	-

- Technology improvements are considered as exogenous in the Solow model
- TFP growth, however, is the result of (substantial) investments in R&D by both the public and private sector
- Assuming equal access to technology by all countries is a very strong assumption (recall our discussion before introducing the HOS model...)

Technological change

- Improvements in organization that increase productivity
- Increases in productivity associated with new types of capital goods
- Quality improvements of existing technology for intermediate goods
- Newly created final goods
- Quality improvements in existing goods and services

Endogenous R&D

- Governments (public research institutes and public universities) play a crucial role for fundamental research → basic research, based on 'science', that has no immediate commercial value → the government invests in basic research as the market 'fails' to provide this crucial input as the uncertainty about the success is too high
- Firms invest large amounts of resources in applied
 R&D → the reward of applied R&D is the commercial value of the innovation

- Knowledge as non-rival input
 - Labour and capital used by one firm cannot be used by other firms rivalry
 - Knowledge created by one firm can be used with no cost by other firms
- Non-rivalry implies that the advantage from the knowledge created by one firm can be enjoyed also by other firms
- Source of increasing returns to scale

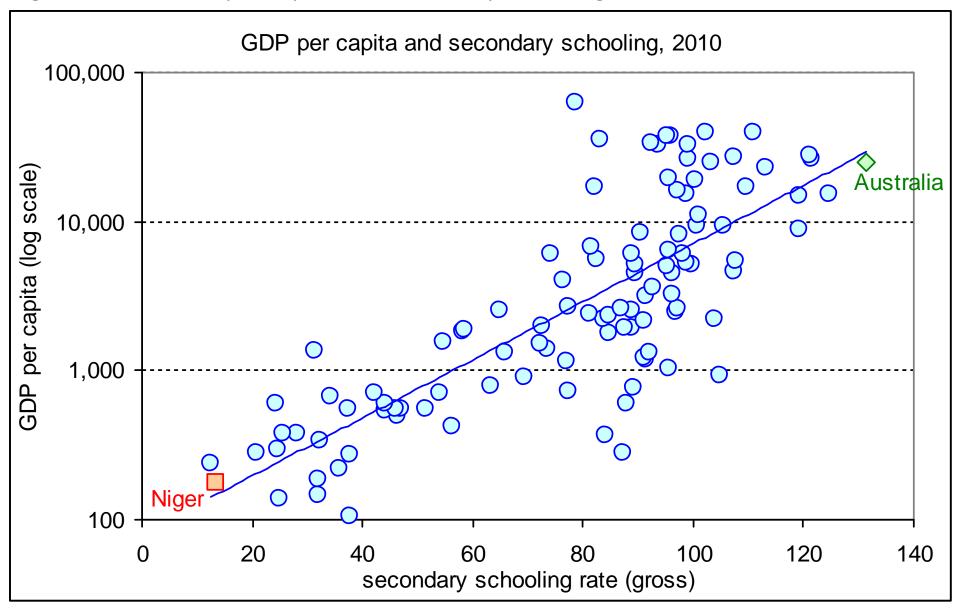
Market power and growth

- The entrepreneur is at the center of technological improvements (Schumpeter, 1912)
- Innovative entrepreneurs successfully exploits new ideas commercially
- The success is rewarded by the enjoyment of market power by successfull innovative entrepreneurs
- Market power, by generating extra-profits, allows to recover the investments in innovation activities made by the entrepreneur and provides a premium for the risk incurred

Beyond the Solow model: human capital

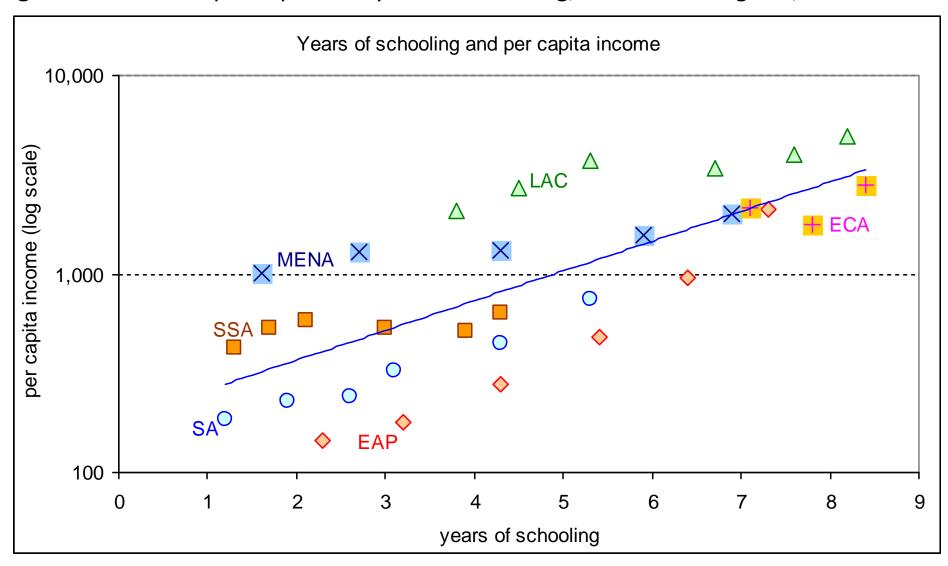
- The role played by human capital (schooling, education, skills, etc) is disregarded by the Solow model
- More recent growth models (e.g. Romer, 1990) consider the role of the (endogenous formation of) human capital as a fundamental driver of long term economic growth
- Human capital is crucial to
 - Develop new technologies
 - Adopt new technologies
 - Improve labour productivity

Figure 13.4 Income per capita and secondary schooling rate, 2010



Data source: World Development Indicators online; GDP per capita measured in constant 2000 US \$.

Figure 13.5 Income per capita and years of schooling; World Bank regions, 1960-2010



Data sources: Cohen and Soto (2007) for years of schooling (population 15-64; population-weighted averages) and World Bank Development Indicators online for per capita income (GDP in constant 2000 dollars); World Bank regions (developing countries only) are: MENA = Middle East & North Africa; LAC = Latin America & Caribbean; SSA = Sub-Sahara Africa; SA = South Asia; EAP = East Asia & Pacific; ECA = Eastern Europe & Central Asia; data for 1960, 1970, 1980, 1990, 2000, 2010

From closed to open economy

- To evaluate how globalization influences economic growth, we need to evaluate the impact of 'openness' (to trade, investments, migration, knowledge) on the fundamental determinants of economic growth
 - Specialization according to comparative advantage
 - Increasing returns to scale and competition
 - Access to capital
 - Access to knowledge
 - Risk sharing

Comparative advantage and growth

- Openness to trade allows countries to specialize according to their comparative advantage (Ricardo model)
- Thanks to trade, resources (i.e. production inputs) can be allocated in a more effective and efficient way for the production of the commodities for which the country has a comparative advantage

Increasing returns to scale, competition and growth

- If production is characterized by increasing returns to scale, the home market may be too small
 - Firms cannot produce at their 'minimum efficient scale'
 - Only few (or even only one) firms are on the market
 - High mark-ups
 - High prices
- Openness induces competition (recall the Krugman model) and thus efficiency (e.g. through selection)

Access to capital and growth

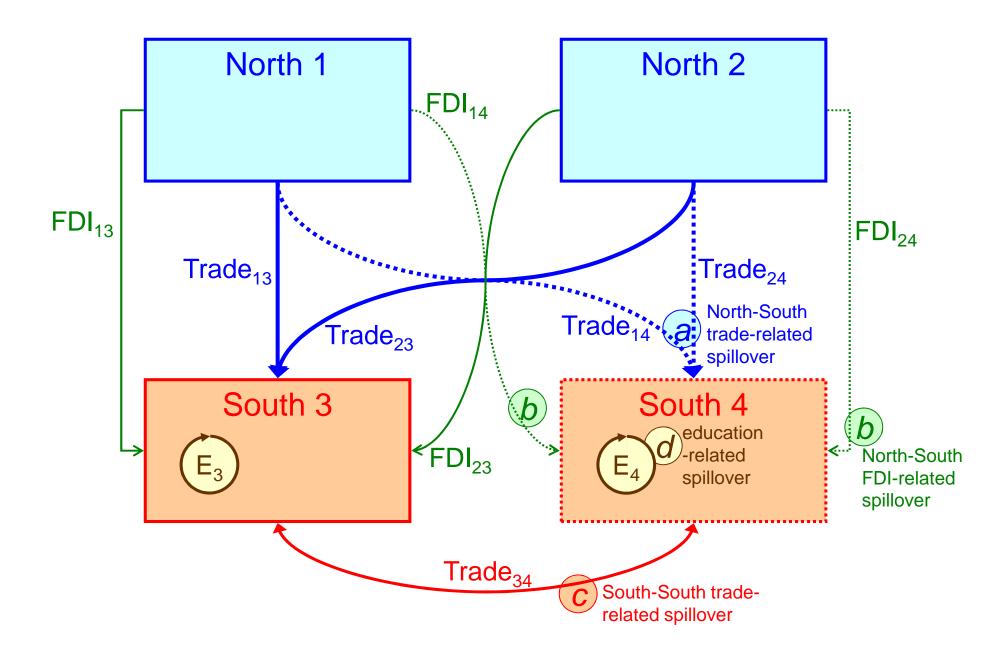
- Capital accumulation is a crucial driver of convergence (and growth)
- If domestic saving are not large enough, access to foreign savings may help in accelerating the pace of capital accumulation

- Knowledge incorporated into imports of intermediate inputs and capital goods
- Knowledge spillovers

- New technologies developed abroad are 'ebodied' in the products manufactured in foreign countries
 - This is relevant both for intermediate inputs and capital goods
- By importing these products, other countries may use these technologies and improve their productivity
- Moreover, through 'reverse engineering', imitation in importing countries allows to further exploit the knowledge that is embodied in import

- Knowledge spillovers
 - Knowledge about new technologies, products and organizational arrangements may be transmitted through trade or FDI
 - Successfull assimilation of foreign knowledge requires the presence of capabilities (e.g. experience in R&D, human capital) at home → absortive capacity

Figure 13.7 Overview of technology spillovers in an open developing economy



North-South trade

- Producers in the South learn from technology incorporated in imported intermediate inputs and capital goods
- Sector specificities

North-South FDI

 Producers in the South can imitate subsidiaries of Northern firms located in the South

South-South trade

 The absorption of knowledge form the North by one country in the South can be transmitted to other countries in the South

Case study: role of 'foreign knowledge' for improving environmental performance



Contents lists available at ScienceDirect

Journal of Cleaner Production





Eco-innovation, sustainable supply chains and environmental performance in European industries¹

Valeria Costantini ^a, Francesco Crespi ^{a, c, *}, Giovanni Marin ^b, Elena Paglialunga ^a

- a Roma Tre University, Rome, Italy
- b IRCRES-CNR, Milan, Italy
- c BRICK, Collegio Carlo Alberto, Turin, Italy
- In this paper we evaluate the extent to which new 'environmental' technologies embodied in imported intermediate inputs contribute to improved environmental performance at home for EU countries
- We measure the 'technological content' (patents in foreign sectors) of imported intermediate inputs and contrast it with the change in air polluting emissions of manfuacturing sectors

Share of domestic upstream over total upstream patents

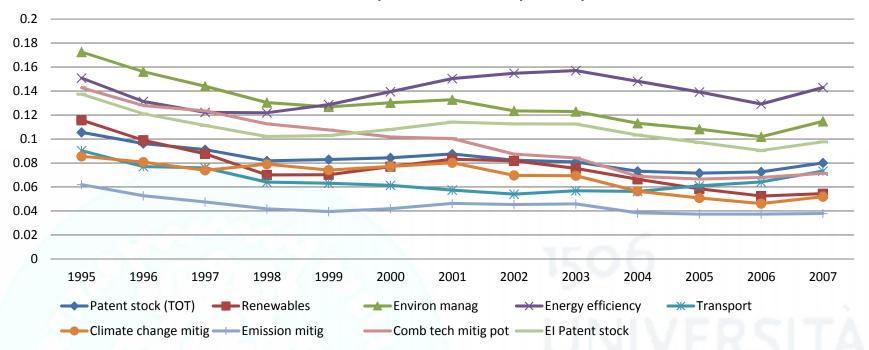


Table 2 Drivers of EP by emissions type, including upstream spillovers.

GM1

	(1)	(2)	(3)	(4) (SOx/L)
	(GHG/L)	(CO2/L)	(NOx/L)	
Value added per employee (Y/	0.405***	0.434***	0.480***	0.298***
L)	(0.061)	(0.061)	(0.055)	(0.087)
Patent stock (TOT)	-0.049*	-0.064**	-0.071**	0.061
STATE OF THE STATE	(0.028)	(0.028)	(0.028)	(0.048)
Patent stock (EI)	-0.054***	-0.057***	-0.024	-0.059**
	(0.016)	(0.016)	(0.016)	(0.029)
Patent stock (EI-DU)	-0.094***	-0.099***	-0.130***	-0.099**
	(0.022)	(0.022)	(0.023)	(0.040)
Patent stock (EI-FU)	-0.100**	-0.093*	-0.235***	-0.322***
	(0.051)	(0.052)	(0.050)	(0.085)
No. obs.	3869	3869	3869	3869
R-sq.	0.763	0.750	0.689	0.599
F test excl IV	38.47	38.47	38.47	38.47

IV Estimator adopted. Robust standard errors in parentheses. Sector, country and year dummies included.

p < 0.1, p < 0.05, p < 0.01.

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GM1

Giovanni Marin; 05/04/2017

Risk sharing and growth

- Open economies rely on (many) other countries for the supply of some inputs or for the consumption of some goods
- In case a catastrophic event that interrupts production at home, an open country can rely on foreign inputs and production to satisfy domestic demand, at least temporarily
- Closed economies are more exposed to famines

Three cases



- China
- Korea



Japan

- Until the XVI century, the most important trade partner of Japan was China
 - Reason for the similarity in culture, language, writing, etc
- After a period of civil wars, Japan became a closed (and rigid) economy
 - Dutch were the only merchants allowed to enter the country between 1641 and 1854
 - Very strict limitations also for the Dutch
 - Despite limited, the Dutch link was crucial for the prosperity of Japan → technological improvements transmitted by the contact with the Dutch

Japan

- End of Dutch monopoly (1854) resulted into an increasing openness
 - Japan imitated the institutions of other countries
 - German/French educational system
 - German-like army
 - Migration (inward and outward) as a source of knowledge
 - Foreign scientists were invited to teach to Japanese students (inward)
 - Japanese students and scientists were sent abroad to learn from other countries (outward)



Back to the Future III (1990)

– https://www.youtube.com/watch?v=c1QcjsjjtRc

> DOC (from 1955):

"Unbelievable that this little piece of junk can be such a big problem. Now wonder this circuit failed, it says 'made in Japan'

➤ Marty (from 1985):

«What do you mean, DOC? All the best stuff is 'made in Japan'»

DOC (from 1955):

«Unbelievable…»

Japan

- After WWII, Japan built its success by first copying and imitating US technology in a few (important) export-oriented industries
 - Automobiles
 - Electronic equipment

 Successful adoption up to the point of becoming technological leader

China

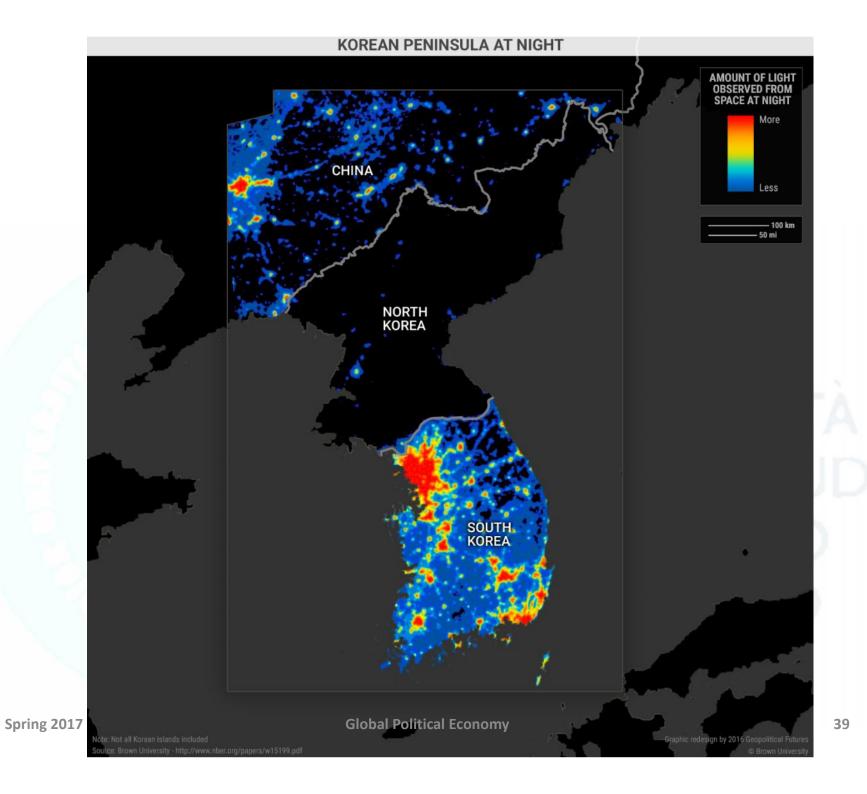
- Communist country since 1949
- Until 1958 China was 'open' to the rest of the communist block, while from 1958 it remained almost isolated (Great Leap Forward of Mao to plan the development of the Chinese industry)
- Famine of 1960-1961 (milion people died)

China

- After Mao died, Deng Xiaoping promoted a radical economic reform (from 1979)
 - More room for markets
 - Openness to FDI and trade
- Openness induced a rapid growth of capital accumulation and technology advances

Korea (North and South)

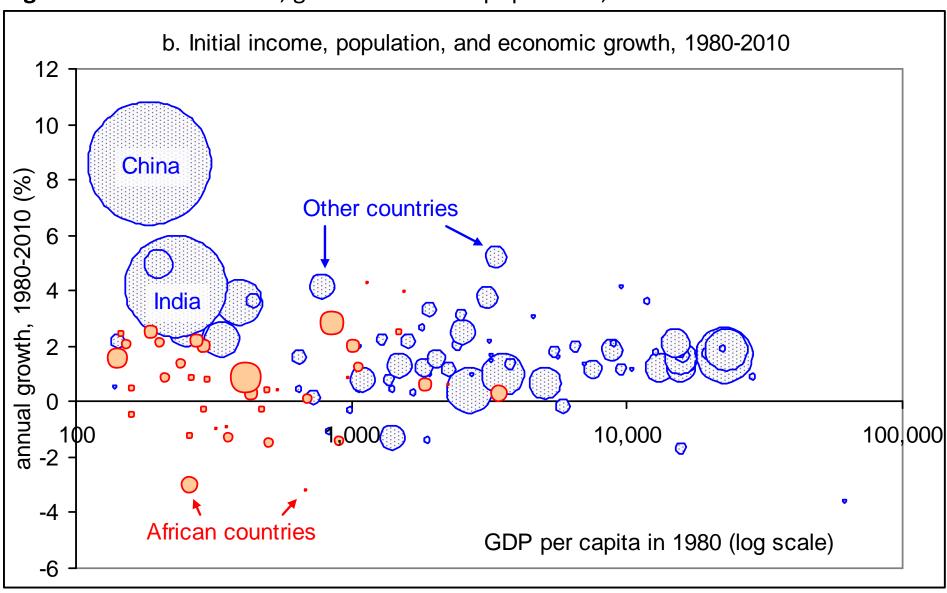
- Korea was a rather homogeneous united country before the Korea War (1950-1953)
- After the war, the country split in two countries
 - South Korea
 - Open to foreign markets and FDI, market economy
 - North Korea
 - Autharchy and communist
- Now North Korea is a very poor country, while South Korea is very rich and technologically advanced



Growth and openness

- Sachs and Warner (1995) distinguish countries according to their degree of openness
 - Non-tariff barriers
 - Tariffs
 - Black market for currency
 - Socialist economic system
 - State monopoly on export
- Almost all 'closed' economies are located in Sub-Saharan Africa

Figure 14.1 Income levels, growth rates and population, 1980–2010



Data source: World Development Indicators online; GDP per capita in constant 2000 US \$; size of bubble in panel b is proportional to population size in 1980; information for 143 countries depicted, 131 with 1980-2010 information plus 12 countries above 10 million people in 1980 with different time frame (as long as possible); together these countries account for 96 percent of the world population in 1980.

Openness and growth

- Wacziarg and Welch (2008)
 - Countries that openned their economy to international trade had a growth 1.5 percent above the pre-openness period
- Van Marrewijk and Berden (2007)
 - Asymmetric impact of openness
 - The positive impact on economic growth of going from closed to open is much larger than the negative impact on economic growth of going from open to closed